

Name _____

Period _____

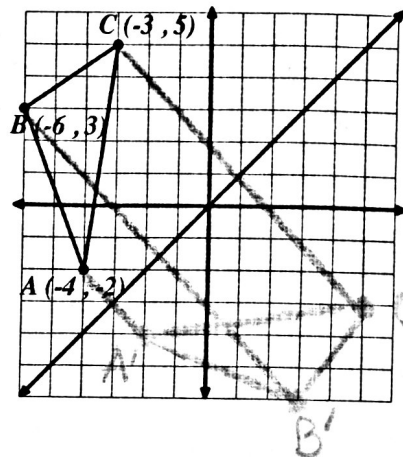
Date _____

READY

Topic: Reflecting Images

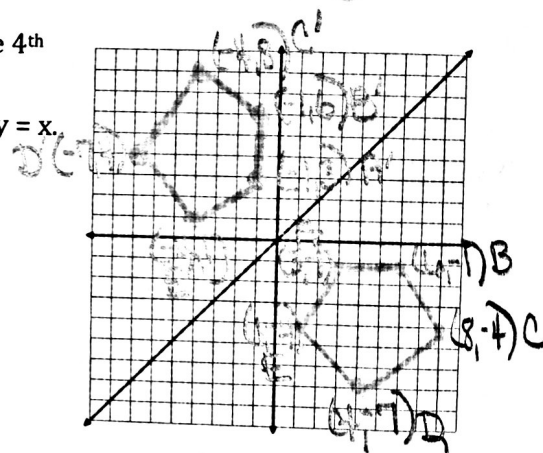
1. Reflect $\triangle ABC$ across the line $y = x$. Label the new image as $\triangle A'B'C'$. Label the coordinates of points $A'B'C'$. Connect segments AA' , BB' , and CC' . Describe how these segments are related to each other and to the line $y = x$.

- The segments are parallel to each other
- The segments are perpendicular to the line $y = x$



2. On the graph provided to the right, draw a 5-sided figure in the 4th quadrant. Label the vertices of the pre-image. Include the coordinates of the vertices. Reflect the pre-image across the line $y = x$. Label the image, including the coordinates of the vertices.

* Answers can vary



3. A table of values for a four-sided figure is given in the first two columns. Reflect the image across the line $y = x$, and write the coordinates of the reflected image in the space provided.

A	(-6, 2)	A'	(2, -6)
B	(-4, 5)	B'	(5, -4)
C	(-2, 3)	C'	(3, -2)
D	(-3, -1)	D'	(-1, -3)

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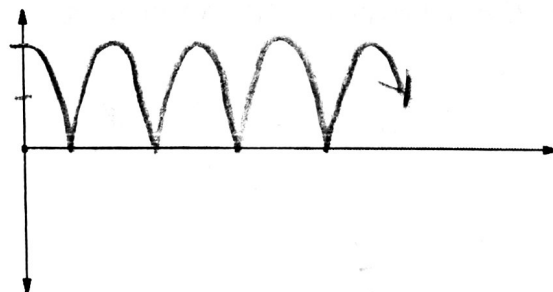
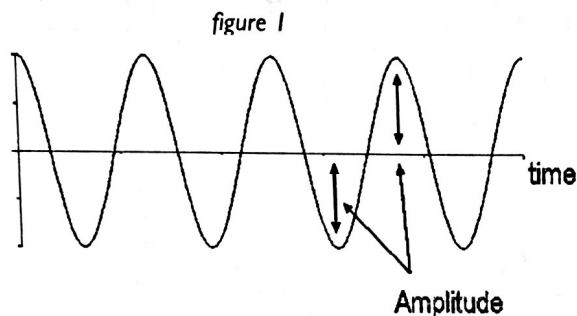
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SET

Topic: Absolute value and non-linear functions

4. Figure 1 is the graph of a sound wave. The height (or depth) of the graph indicates the magnitude and direction $f(x)$ reaches from the norm or the undisturbed value. In this case that would be the x-axis. When we are only concerned with the distance from the x-axis, we refer to this distance as the **amplitude**. Since distance alone is always positive, **amplitude** can be described as the absolute value of $f(x)$. Use the graph of a sound wave to sketch a graph of the absolute value of the amplitude or $y = |f(x)|$.

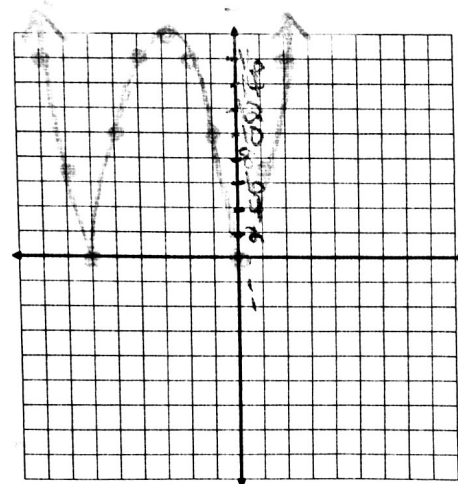


5. Figure 2 is a table of values for $g(x) = (x + 3)^2 - 9$. What values in the table would need to change if the function were redefined as $h(x) = |g(x)|$?

The negative output values would be changed to being positive

figure 2

x	$g(x)$
-8	16
-7	7
-6	0
-5	-5
-4	-8
-3	-9
-2	-8
0	0
1	7
2	16



6. Graph $h(x) = |g(x)|$.

7. Write the piece-wise equation for $h(x) = |g(x)|$, as defined in question 6. Let the domain be all real numbers in the interval $[-8, 2]$.

$$h(x) = \begin{cases} (x+3)^2 - 9, & x \leq -6 \\ -[(x+3)^2 - 9] \text{ or } -(x+3)^2 + 9, & -6 < x < 0 \\ (x+3)^2 - 9, & x \geq 0 \end{cases}$$

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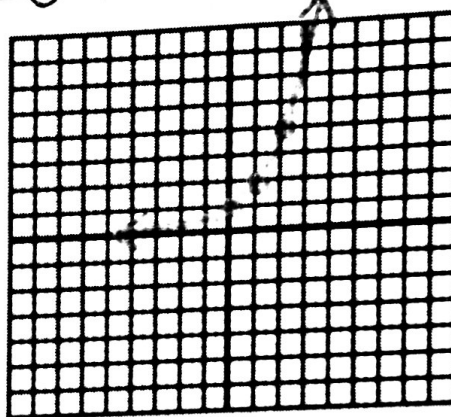
GO

Topic: Representing exponential functions as tables, equations, and graphs.

8. Create a table from the equation $f(x) = 3^x$

x	-2	-1	0	1	2
y	$\frac{1}{9}$	$\frac{1}{3}$	1	3	9

9. Create a graph from the equation $f(x) = 2^x$

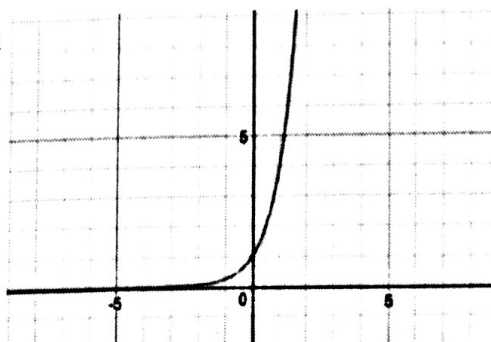


10. Create an equation from the table:

x	1	2	3	4	5
y	4	16	64	256	1024

$f(x) = 4^x$

11. Create an equation from the graph



$f(x) = 5^x$

12. Create an equation from this situation:

A certain type of bacteria, given a favorable growth medium, doubles in population every hour. Given that there were approximately 10 bacteria to start with, how many bacteria will there be in a day and a half?

Let $x = \#$ of hours
 Equation: $f(x) = 10(2^x)$

Sub in $x = 36$ & get

687,194,767,360
 $(6.871947674 \times 10^{11})$