

# Lesson 4

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 Date: \_\_\_\_\_ Per: \_\_\_\_\_

## Geometry

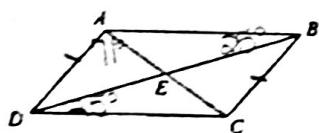
1. Which quadrilaterals always have opposite angles that are congruent?

- Parallelograms
- Rectangles
- Rhombi
- Squares

2. Which quadrilaterals always have diagonals that bisect opposite angles?

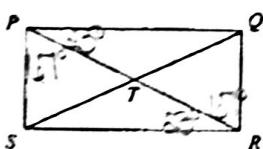
- Parallelograms
- Rectangles
- Rhombi
- Squares

3. If  $ABCD$  is a parallelogram,  $AD = 14$ ,  $EC = 11$ ,  $m\angle ABC = 64^\circ$ ,  $m\angle DAC = 71^\circ$ , and  $m\angle BDC = 25^\circ$ , find each measure.



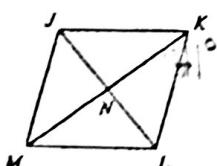
$$\begin{aligned} \text{a) } BC &= \underline{14} \\ \text{b) } AC &= \underline{25+64=90} \\ \text{c) } m\angle DAB &= \frac{\underline{11+71}}{116} \\ \text{d) } m\angle ABD &= \underline{35^\circ} \\ \text{e) } m\angle ACD &= \underline{116-71=45^\circ} \\ \text{f) } m\angle ADB &= \underline{14-25=39^\circ} \end{aligned}$$

4. If  $PQRS$  is a rectangle,  $ST = 12$ , and  $m\angle PRS = 23^\circ$ , find each measure.



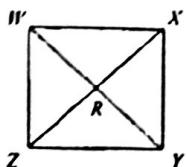
$$\begin{aligned} \text{a) } SQ &= \underline{12+23=35} \\ \text{b) } PR &= \underline{35} \\ \text{c) } m\angle QPR &= \underline{23^\circ} \\ \text{d) } m\angle PSR &= \underline{90^\circ} \\ \text{e) } m\angle SQR &= \underline{67^\circ} \\ \text{f) } m\angle PTQ &= \underline{180-2(67)} \\ &\quad = \underline{34^\circ} \end{aligned}$$

5. If  $JKLM$  is a rhombus,  $MK = 30$ ,  $NL = 13$ , and  $m\angle MKL = 41^\circ$ , find each measure.



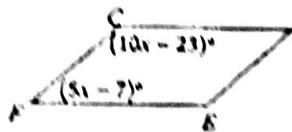
$$\begin{aligned} \text{a) } NK &= \underline{30/2=15} \\ \text{b) } JL &= \underline{2(13)=26} \\ \text{c) } KL &= \underline{19.85} \\ \text{d) } m\angle JKM &= \underline{41^\circ} \\ \text{e) } m\angle JML &= \underline{2(41)=82^\circ} \\ \text{f) } m\angle MLK &= \underline{180-82=98^\circ} \\ \text{g) } m\angle MNL &= \underline{90^\circ} \\ \text{h) } m\angle KJL &= \underline{98/2=49^\circ} \end{aligned}$$

6. If  $WXYZ$  is a square with  $WZ = 27$ , find each measure.



$$\begin{aligned} \text{a) } ZY &= \underline{27} \\ \text{b) } WY &= \underline{38.18} \\ \text{c) } RX &= \underline{38.18/2=19.09} \\ \text{d) } m\angle WRZ &= \underline{90^\circ} \\ \text{e) } m\angle XYZ &= \underline{90^\circ} \\ \text{f) } m\angle ZWY &= \underline{45^\circ} \end{aligned}$$

7. If  $CDEF$  is a parallelogram, find  $m\angle FCD$ .



Consecutive L's are supplementary  
 $10x - 23 + 5x - 7 = 180$   
 $15x - 30 = 180$   
 $x = 14$

$$\begin{aligned} m\angle FCD &= 10x - 23 \\ &= 10(14) - 23 \\ &= 117^\circ \end{aligned}$$

7. 117°

8. If  $JKLM$  is a rectangle,  $JL = 2x + 5$ , and  $MK = 7x - 40$ , find  $MK$ .

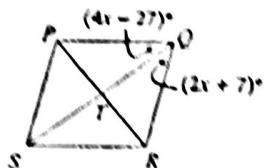


Diagonals are  $\cong$   
 $2x + 5 = 7x - 40$   
 $9 = x$

$$\begin{aligned} MK &= 7x - 40 \\ &= 7(9) - 40 \\ &= 33 \end{aligned}$$

8. 33

9. If  $PQRS$  is a rhombus, find  $m\angle PQR$ .



Diagonals bisect L's  
 $4x - 27 = 2x + 7$   
 $x = 17$

$$\begin{aligned} m\angle PQR &= 4x - 27 + 2x + 7 \\ &= 6x - 20 \\ &= 6(17) - 20 \\ &= 82 \end{aligned}$$

9. 82

10. Quadrilateral  $BCDE$  has vertices  $B(-1, -1)$ ,  $C(6, -2)$ ,  $D(5, -9)$ , and  $E(-2, -8)$ . Determine the most precise classification of  $BCDE$ : a parallelogram, rectangle, rhombus, or square. Use the distance formula to justify your answer.

10.  $BCDE$  is a \_\_\_\_\_